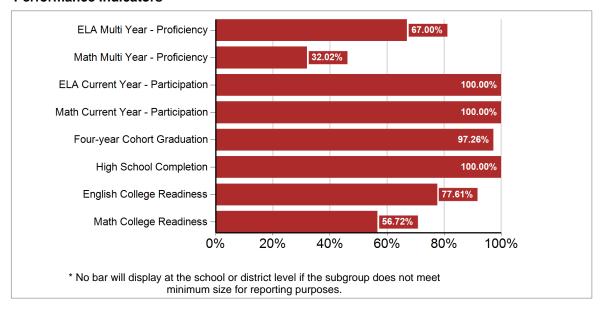
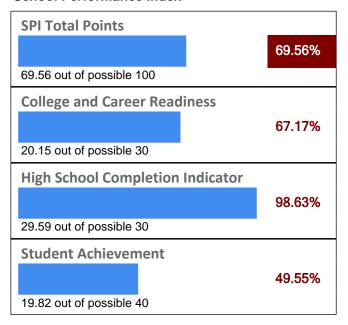
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



Staffing

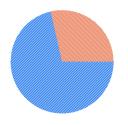
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 18.42
Average Years of Experience 12
Percent with Three or Fewer Yrs of Exp. 17.00%

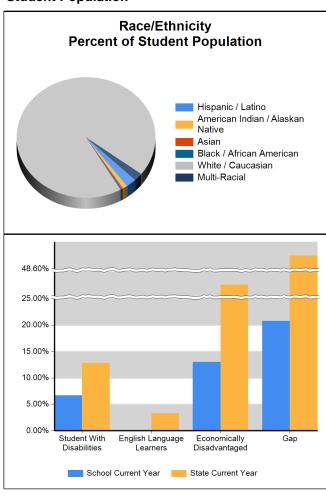
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

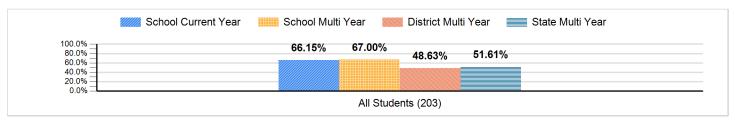




Student Population



Student Achievement: ELA Multi Year - Proficiency



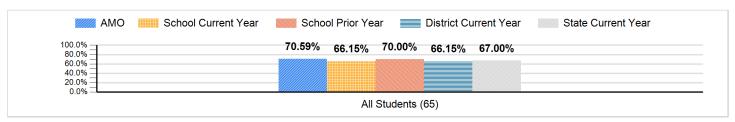
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	203	66.15	67.00	48.63	51.61
Hispanic / Latino*	*	*	*	72.41	36.83
American Indian / Alaskan Native*	*	*	*	41.67	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	12.50	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	191	65.00	66.49	48.83	57.94
Multi-Racial*	*	*	*	43.59	46.30
Student With Disabilities	15	18.18	13.33	21.21	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	26	*	69.23	37.69	34.97
Female	93	80.77	83.87	53.40	57.57
Male	110	56.41	52.73	44.16	45.95
Migrant*	*	*	*	*	14.06
Gap	44	35.29	50.00	32.21	34.54
Non-Gap	159	77.08	71.70	55.95	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



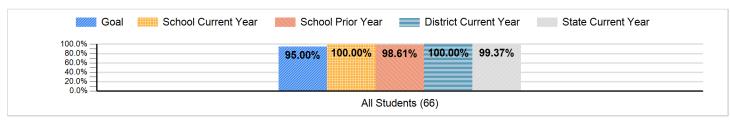
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	65	70.59	66.15	70.00	66.15	67.00
Hispanic / Latino*	*	*	*	*	*	55.49
American Indian / Alaskan Native*	*	*	*	*	*	40.83
Asian*	*	*	*	*	*	46.51
Black / African American*	*	*	*	*	*	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian	60	69.57	65.00	70.59	65.00	71.38
Multi-Racial*	*	*	*	*	*	66.09
Student With Disabilities	11	18.18	18.18	*	18.18	22.75
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged*	*	*	*	*	*	48.94
Female	26	96.53	80.77	79.07	80.77	73.73
Male	39	56.45	56.41	55.56	56.41	60.78
Migrant*	*	*	*	*	*	9.52
Gap	17	62.96	35.29	*	35.29	47.35
Non-Gap	48	73.34	77.08	70.49	77.08	78.00

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Student Achievement: ELA Current Year - Participation



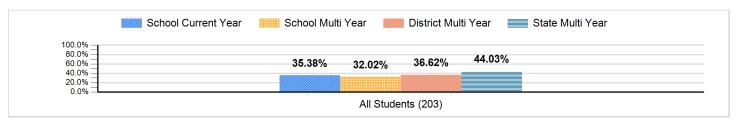
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	66	95.00	100.00	98.61	100.00	99.37
Hispanic / Latino*	*	*	*	*	*	98.67
American Indian / Alaskan Native*	*	*	*	*	*	98.44
Asian*	*	*	*	*	*	99.43
Black / African American*	*	*	*	*	*	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	61	95.00	100.00	98.57	100.00	99.52
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities	11	95.00	100.00	*	100.00	98.63
English Language Learners*	*	*	*	*	*	99.41
Economically Disadvantaged*	*	*	*	*	*	99.32
Female	27	95.00	100.00	100.00	100.00	99.42
Male	39	95.00	100.00	96.55	100.00	99.33
Migrant*	*	*	*	*	*	100.00
Gap	17	95.00	100.00	100.00	100.00	99.08
Non-Gap	49	95.00	100.00	98.39	100.00	99.54

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Student Achievement: Math Multi Year - Proficiency



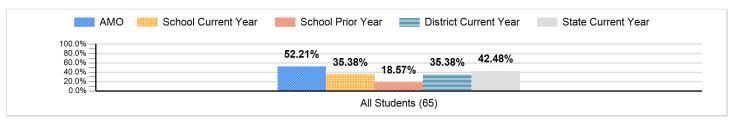
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	203	35.38	32.02	36.62	44.03
Hispanic / Latino*	*	*	*	51.72	28.11
American Indian / Alaskan Native*	*	*	*	29.17	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	6.25	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	191	31.67	31.94	36.68	50.38
Multi-Racial*	*	*	*	41.03	38.67
Student With Disabilities	15	9.09	6.67	21.97	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	26	*	23.08	26.49	28.06
Female	93	34.62	31.18	34.01	43.87
Male	110	35.90	32.73	39.08	44.19
Migrant*	*	*	*	*	9.28
Gap	44	29.41	15.91	25.89	28.14
Non-Gap	159	37.50	36.48	41.41	59.42

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Student Achievement: Math Current Year - Proficiency



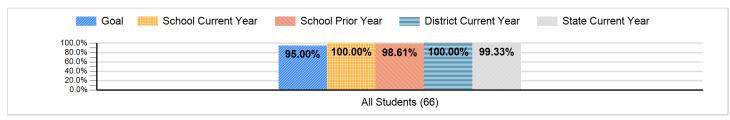
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	65	52.21	35.38	18.57	35.38	42.48
Hispanic / Latino*	*	*	*	*	*	25.71
American Indian / Alaskan Native*	*	*	*	*	*	14.17
Asian*	*	*	*	*	*	34.10
Black / African American*	*	*	*	*	*	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian	60	55.03	31.67	19.12	31.67	47.04
Multi-Racial*	*	*	*	*	*	31.03
Student With Disabilities	11	9.09	9.09	*	9.09	10.85
English Language Learners*	*	*	*	*	*	9.49
Economically Disadvantaged*	*	*	*	*	*	25.47
Female	26	58.34	34.62	18.60	34.62	43.99
Male	39	48.86	35.90	18.52	35.90	41.09
Migrant*	*	*	*	*	*	9.52
Gap	17	25.93	29.41	*	29.41	24.18
Non-Gap	48	61.66	37.50	21.31	37.50	52.73

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

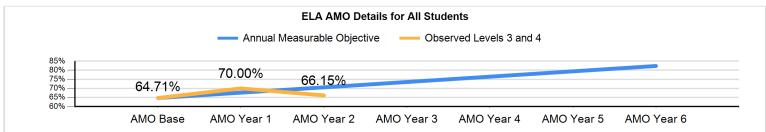
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	66	95.00	100.00	98.61	100.00	99.33
Hispanic / Latino*	*	*	*	*	*	98.14
American Indian / Alaskan Native*	*	*	*	*	*	98.60
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	61	95.00	100.00	98.57	100.00	99.49
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities	11	95.00	100.00	*	100.00	98.75
English Language Learners*	*	*	*	*	*	98.24
Economically Disadvantaged*	*	*	*	*	*	99.19
Female	27	95.00	100.00	100.00	100.00	99.35
Male	39	95.00	100.00	96.55	100.00	99.31
Migrant*	*	*	*	*	*	100.00
Gap	17	95.00	100.00	100.00	100.00	98.99
Non-Gap	49	95.00	100.00	98.39	100.00	99.52

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AMO Target: ELA

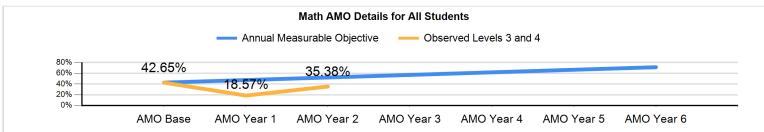


AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	64.71%	67.65 %	70.59 %	73.53 %	76.47 %	79.41 %	82.36 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	63.49%	66.53 %	69.57 %	72.61 %	75.65 %	78.69 %	81.75 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2016-2017	18.18%	25.00 %	31.82 %	38.64 %	45.46 %	52.28 %	59.09 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA
Other Groups	•							
Female	2014-2015	95.83%	96.18 %	96.53 %	96.88 %	97.23 %	97.58 %	97.92 %
Male	2014-2015	47.73%	52.09 %	56.45 %	60.81 %	65.17 %	69.53 %	73.87 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	55.56%	59.26 %	62.96 %	66.66 %	70.36 %	74.06 %	77.78 %
Non-Gap	2014-2015	68.00%	70.67 %	73.34 %	76.01 %	78.68 %	81.35 %	84.00 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



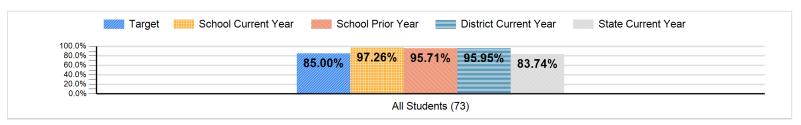
AMO Target: Math



AMO Target: Math	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	42.65%	47.43 %	52.21 %	56.99 %	61.77 %	66.55 %	71.33 %		
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	46.03%	50.53 %	55.03 %	59.53 %	64.03 %	68.53 %	73.02 %		
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities	2016-2017	9.09%	16.67 %	24.25 %	31.83 %	39.41 %	46.99 %	54.55 %		
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Other Groups	•		•							
Female	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %		
Male	2014-2015	38.64%	43.75 %	48.86 %	53.97 %	59.08 %	64.19 %	69.32 %		
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Gap	2014-2015	11.11%	18.52 %	25.93 %	33.34 %	40.75 %	48.16 %	55.56 %		
Non-Gap	2014-2015	54.00%	57.83 %	61.66 %	65.49 %	69.32 %	73.15 %	77.00 %		

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Four-year Cohort Graduation



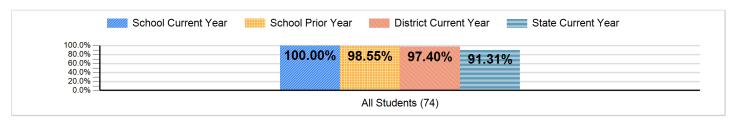
Four-year Cohort Graduation: Data Matrix

		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	73	85.00	97.26	95.71	95.95	83.74
Hispanic / Latino	*	85.00				70.57
American Indian / Alaskan Native	*	85.00				50.05
Asian	*	85.00				85.47
Black / African American	*	85.00				78.17
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	71	85.00	97.18	98.44	95.83	89.54
Multi-Racial	*	85.00				78.16
Student With Disabilities	*	85.00				60.18
English Language Learners	*	85.00				59.41
Economically Disadvantaged	*	85.00			80.00	66.92
Female	43	85.00	100.00	100.00	100.00	86.85
Male	30	85.00	93.33	93.48	90.32	80.94
Migrant	*	85.00				61.90
Gap	10	85.00	90.00	81.25	81.82	67.84
Non-Gap	63	85.00	98.41	100.00	98.41	94.15

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High School Completion



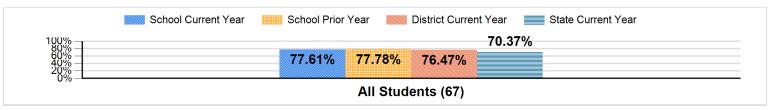
High School Completion: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	74	100.00	98.55	97.40	91.31
Hispanic / Latino	*				82.38
American Indian / Alaskan Native	*				69.76
Asian	*				89.50
Black / African American	*				86.82
Native Hawaiian / Pacific Islander	*				
White / Caucasian	70	100.00	100.00	98.61	94.90
Multi-Racial	*				87.62
Student With Disabilities	*				80.70
English Language Learners	*				71.57
Economically Disadvantaged	*			81.82	81.94
Female	43	100.00	100.00	97.73	92.41
Male	31	100.00	97.78	96.97	90.31
Migrant	*				63.16
Gap	11	100.00	92.86	85.71	82.58
Non-Gap	63	100.00	100.00	100.00	96.69

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College Readiness English



College Readiness: English Readiness

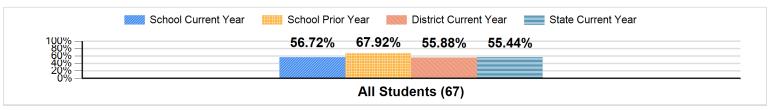
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	67	77.61	77.78	76.47	70.37
Hispanic / Latino*	*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	*	43.72
Asian*	*	*	*	*	46.99
Black / African American*	*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	63	77.78	78.00	76.56	74.32
Multi-Racial*	*	*	*	*	70.54
Student With Disabilities*	*	*	*	*	16.86
English Language Learners*	*	*	*	*	2.80
Economically Disadvantaged*	*	*	*	*	51.40
Female	24	100.00	80.77	100.00	77.09
Male	43	65.12	75.00	63.64	63.38
Migrant*	*	*	*	*	0.00
Gap	13	61.54	*	57.14	49.06
Non-Gap	54	81.48	80.00	81.48	80.40

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Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

College Readiness Math



College Readiness: Math Readiness

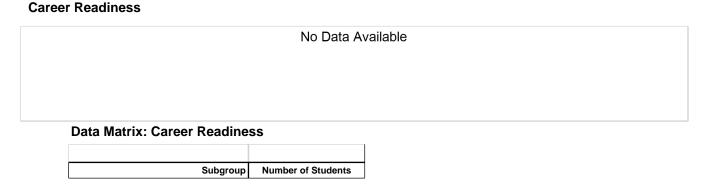
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	67	56.72	67.92	55.88	55.44
Hispanic / Latino*	*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	*	26.83
Asian*	*	*	*	*	36.97
Black / African American*	*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	63	58.73	69.39	57.81	59.65
Multi-Racial*	*	*	*	*	58.91
Student With Disabilities*	*	*	*	*	7.02
English Language Learners*	*	*	*	*	3.77
Economically Disadvantaged*	*	*	*	*	33.13
Female	24	66.67	65.38	66.67	56.98
Male	43	51.16	70.37	50.00	53.84
Migrant*	*	*	*	*	0.00
Gap	13	23.08	*	21.43	31.94
Non-Gap	54	64.81	77.27	64.81	66.47

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Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.





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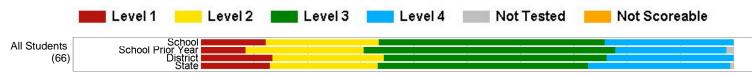
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Report Generated: 10/8/2017 15 of 23



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	66	12.12	21.21	42.42	24.24	0.00	0.00	8.33	22.22	47.22	20.83	1.39	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	61	13.11	21.31	42.62	22.95	0.00	0.00	7.14	22.86	47.14	21.43	1.43	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	11	45.45	36.36	18.18	0.00	0.00	0.00	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	27	3.70	14.81	48.15	33.33	0.00	0.00	2.33	18.60	53.49	25.58	0.00	0.00	
Male	39	17.95	25.64	38.46	17.95	0.00	0.00	17.24	27.59	37.93	13.79	3.45	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	17	29.41	35.29	17.65	17.65	0.00	0.00	20.00	20.00	50.00	10.00	0.00	0.00	
Non-Gap	49	6.12	16.33	51.02	26.53	0.00	0.00	6.45	22.58	46.77	22.58	1.61	0.00	

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	13.43	20.90	41.79	23.88	0.00	0.00	12.92	20.26	39.45	26.70	0.63	0.04	
Hispanic / Latino	*	*	*	*	*	*	22.34	23.14	39.10	13.56	1.33	0.53	
American Indian / Alaskan Native	*	*	*	*	*	*	28.71	29.95	31.05	8.74	1.56	0.00	
Asian	*	*	*	*	*	*	33.52	18.75	27.27	19.32	0.57	0.57	
Black / African American	*	*	*	*	*	*	37.91	28.44	23.70	8.53	0.95	0.47	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	6.67	20.00	33.33	40.00	0.00	0.00	
White / Caucasian	14.52	20.97	41.94	22.58	0.00	0.00	9.74	18.96	41.03	29.78	0.48	0.00	
Multi-Racial	*	*	*	*	*	*	12.09	21.98	39.56	25.27	1.10	0.00	
Student With Disabilities	50.00	33.33	16.67	0.00	0.00	0.00	50.56	25.59	18.23	4.24	1.37	0.00	
English Language Learners	*	*	*	*	*	*	72.35	15.88	7.06	1.76	0.59	2.35	
Economically Disadvantaged	*	*	*	*	*	*	24.35	26.73	33.45	14.62	0.68	0.17	
Female	3.70	14.81	48.15	33.33	0.00	0.00	9.02	17.48	41.13	31.72	0.58	0.07	
Male	20.00	25.00	37.50	17.50	0.00	0.00	16.52	22.82	37.91	22.06	0.67	0.02	
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00	
Gap	33.33	33.33	16.67	16.67	0.00	0.00	26.18	26.31	33.00	13.47	0.92	0.13	
Non-Gap	6.12	16.33	51.02	26.53	0.00	0.00	5.26	16.76	43.19	34.34	0.46	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	65	12.31	20.00	43.08	24.62	0.00	0.00	8.33	22.22	47.22	20.83	1.39	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	60	13.33	20.00	43.33	23.33	0.00	0.00	7.14	22.86	47.14	21.43	1.43	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	11	45.45	36.36	18.18	0.00	0.00	0.00	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	27	3.70	14.81	48.15	33.33	0.00	0.00	2.33	18.60	53.49	25.58	0.00	0.00	
Male	38	18.42	23.68	39.47	18.42	0.00	0.00	17.24	27.59	37.93	13.79	3.45	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	17	29.41	35.29	17.65	17.65	0.00	0.00	20.00	20.00	50.00	10.00	0.00	0.00	
Non-Gap	48	6.25	14.58	52.08	27.08	0.00	0.00	6.45	22.58	46.77	22.58	1.61	0.00	

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	13.64	19.70	42.42	24.24	0.00	0.00	12.78	20.14	39.58	26.93	0.53	0.05	
Hispanic / Latino	*	*	*	*	*	*	22.10	23.18	39.35	13.75	1.08	0.54	
American Indian / Alaskan Native	*	*	*	*	*	*	29.09	28.93	31.24	9.26	1.49	0.00	
Asian	*	*	*	*	*	*	32.95	19.08	27.75	19.65	0.00	0.58	
Black / African American	*	*	*	*	*	*	37.56	28.78	23.90	8.78	0.49	0.49	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	7.14	14.29	35.71	42.86	0.00	0.00	
White / Caucasian	14.75	19.67	42.62	22.95	0.00	0.00	9.67	18.96	41.07	29.89	0.42	0.00	
Multi-Racial	*	*	*	*	*	*	11.67	21.67	40.00	25.56	1.11	0.00	
Student With Disabilities	50.00	33.33	16.67	0.00	0.00	0.00	50.83	25.35	18.31	4.23	1.28	0.00	
English Language Learners	*	*	*	*	*	*	73.05	14.97	7.19	1.80	0.60	2.39	
Economically Disadvantaged	*	*	*	*	*	*	24.27	26.58	33.58	14.83	0.57	0.17	
Female	3.70	14.81	48.15	33.33	0.00	0.00	8.88	17.31	41.24	32.00	0.49	0.08	
Male	20.51	23.08	38.46	17.95	0.00	0.00	16.37	22.74	38.04	22.26	0.57	0.02	
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00	
Gap	33.33	33.33	16.67	16.67	0.00	0.00	26.12	26.09	33.21	13.64	0.81	0.13	
Non-Gap	6.25	14.58	52.08	27.08	0.00	0.00	5.16	16.75	43.21	34.51	0.37	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	66	33.33	31.82	25.76	9.09	0.00	0.00	37.50	43.06	15.28	2.78	1.39	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	61	34.43	34.43	22.95	8.20	0.00	0.00	35.71	44.29	15.71	2.86	1.43	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	11	81.82	9.09	9.09	0.00	0.00	0.00	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	27	22.22	44.44	22.22	11.11	0.00	0.00	34.88	46.51	13.95	4.65	0.00	0.00	
Male	39	41.03	23.08	28.21	7.69	0.00	0.00	41.38	37.93	17.24	0.00	3.45	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	17	64.71	5.88	29.41	0.00	0.00	0.00	60.00	40.00	0.00	0.00	0.00	0.00	
Non-Gap	49	22.45	40.82	24.49	12.24	0.00	0.00	33.87	43.55	17.74	3.23	1.61	0.00	

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			District Cu	rrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	34.33	31.34	25.37	8.96	0.00	0.00	28.24	29.27	28.23	13.58	0.67	0.00	
Hispanic / Latino	*	*	*	*	*	*	42.82	31.12	18.09	6.12	1.86	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	60.53	24.49	10.76	2.81	1.40	0.00	
Asian	*	*	*	*	*	*	42.61	23.30	21.02	13.07	0.00	0.00	
Black / African American	*	*	*	*	*	*	60.66	19.91	11.85	5.69	1.90	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	26.67	20.00	20.00	0.00	0.00	
White / Caucasian	35.48	33.87	22.58	8.06	0.00	0.00	23.07	29.85	31.22	15.34	0.51	0.00	
Multi-Racial	*	*	*	*	*	*	31.87	36.81	21.98	8.24	1.10	0.00	
Student With Disabilities	83.33	8.33	8.33	0.00	0.00	0.00	72.41	15.48	7.24	3.62	1.25	0.00	
English Language Learners	*	*	*	*	*	*	78.24	11.18	5.29	3.53	1.76	0.00	
Economically Disadvantaged	*	*	*	*	*	*	46.96	27.41	19.04	5.78	0.81	0.00	
Female	22.22	44.44	22.22	11.11	0.00	0.00	25.87	30.15	30.85	12.48	0.65	0.00	
Male	42.50	22.50	27.50	7.50	0.00	0.00	30.43	28.47	25.81	14.60	0.69	0.00	
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00	
Gap	66.67	5.56	27.78	0.00	0.00	0.00	48.91	26.47	17.81	5.80	1.01	0.00	
Non-Gap	22.45	40.82	24.49	12.24	0.00	0.00	16.30	30.90	34.25	18.08	0.48	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

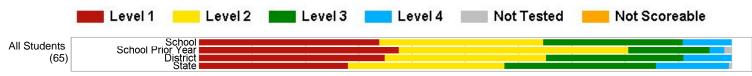
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	65	33.85	30.77	26.15	9.23	0.00	0.00	37.50	43.06	15.28	2.78	1.39	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	60	35.00	33.33	23.33	8.33	0.00	0.00	35.71	44.29	15.71	2.86	1.43	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	11	81.82	9.09	9.09	0.00	0.00	0.00	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	27	22.22	44.44	22.22	11.11	0.00	0.00	34.88	46.51	13.95	4.65	0.00	0.00	
Male	38	42.11	21.05	28.95	7.89	0.00	0.00	41.38	37.93	17.24	0.00	3.45	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	17	64.71	5.88	29.41	0.00	0.00	0.00	60.00	40.00	0.00	0.00	0.00	0.00	
Non-Gap	48	22.92	39.58	25.00	12.50	0.00	0.00	33.87	43.55	17.74	3.23	1.61	0.00	

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			District Cu	ırrent Year			State Current Year							
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	34.85	30.30	25.76	9.09	0.00	0.00	27.94	29.39	28.39	13.72	0.57	0.00		
Hispanic / Latino	*	*	*	*	*	*	42.59	31.27	18.33	6.20	1.62	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	59.67	24.96	11.07	2.98	1.32	0.00		
Asian	*	*	*	*	*	*	42.77	23.70	20.23	13.29	0.00	0.00		
Black / African American	*	*	*	*	*	*	60.98	19.51	12.20	5.85	1.46	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	35.71	21.43	21.43	21.43	0.00	0.00		
White / Caucasian	36.07	32.79	22.95	8.20	0.00	0.00	22.95	29.92	31.29	15.43	0.42	0.00		
Multi-Racial	*	*	*	*	*	*	31.11	37.22	22.22	8.33	1.11	0.00		
Student With Disabilities	83.33	8.33	8.33	0.00	0.00	0.00	72.47	15.49	7.30	3.59	1.15	0.00		
English Language Learners	*	*	*	*	*	*	79.04	10.78	4.79	3.59	1.80	0.00		
Economically Disadvantaged	*	*	*	*	*	*	46.59	27.71	19.14	5.87	0.70	0.00		
Female	22.22	44.44	22.22	11.11	0.00	0.00	25.50	30.28	31.04	12.62	0.57	0.00		
Male	43.59	20.51	28.21	7.69	0.00	0.00	30.18	28.57	25.95	14.74	0.57	0.00		
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00		
Gap	66.67	5.56	27.78	0.00	0.00	0.00	48.61	26.70	17.92	5.87	0.91	0.00		
Non-Gap	22.92	39.58	25.00	12.50	0.00	0.00	16.14	30.92	34.36	18.21	0.37	0.00		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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